

# Stockingford Nursery School

## Newsletter April 2024



### Headteachers Letter

Over the Easter holidays we have made improvements to the Health & Safety of our outdoor learning environment. In Little Nursery we have repositioned trees and provided a new artificial grass surface for the children. In Big Nursery we have invested in a new rubber crumb safety surface to keep children safer when climbing, balancing and developing their physical/gross motor skills. We have also relocated and replaced the fencing, so the allotment area is now part of our teaching space. Children have particularly enjoyed planting carrots and potatoes this week and are keen to observe changes as they grow. The Little Nursery team have been working together to develop a new grassed learning space that the children will soon enjoy accessing. We have improved the access to Big Nursery, so there is more space for pushchairs. As a result we will be fundraising with a sponsored dance event to purchase a new sandpit for Big Nursery and outdoor learning resources for Little Nursery, to support teaching and learning.



### Term dates

#### Summer Term 2024

Term starts:	Monday 8th April 2024
<b>May Day:</b>	<b>Monday 6<sup>th</sup> May 2024</b>
<b>Teacher Training Day</b>	<b>Tuesday 7<sup>th</sup> May</b>
<b>Half term holiday</b>	<b>Monday 27<sup>th</sup> May - Friday 31<sup>st</sup> May 2024</b>
<b>Induction Day:</b>	<b>Wednesday 10<sup>th</sup> July 2024</b>
Term ends:	Thursday 18 <sup>th</sup> July 2024
<b>Teacher Training Day</b>	<b>Friday 19<sup>th</sup> July 2024</b>



**Nursery will be closed Monday 6th May (Bank holiday)  
and Tuesday 7th May for a Teacher Training Day**



# LGBTQ Ambassador

We now have a LGBTQ Ambassador at our Nursery. Our School business Manager, Sara Ward, has taken on this role. She can be found in the Nursery Office.

## Mental Health Awareness Week

We will be supporting Mental Health Awareness Week again this year. It runs from 13th-19<sup>th</sup> May, and the topic this year is moving more for mental health.

If you would like more information, please go to the following link.

<https://mentalhealth-uk.org/mental-health-awareness-week/>



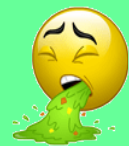
## If your child is absent from Nursery

Please remember to contact the Nursery on the day your child is going to be absent, you can either:



**Myschoolapp**  
**Telephone**  
**Email**

**02476 383708**  
**parents1041@welearn365.com**



(please ensure you put your child's full name and the reason for their absence in the text)

They should be at home until you feel they are well enough to come back to school. In the case of **sickness and diarrhoea** please make sure your child is symptom free for at least **48 hours** before returning to Nursery.

Please could you **make sure all your phone numbers are up to date** if not please let the office know of any changes.

## Website and Facebook

Our **website** address is  
[www.stockingfordnurseryschool.co.uk](http://www.stockingfordnurseryschool.co.uk)

You can also find us on **Facebook** under the name:  
**Stockingford Maintained Nursery School.**

Please give us a like

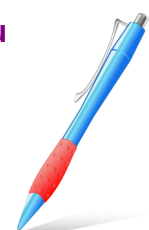


Stockingford  
Nursery School



## Nursery application Forms

Did you know you can put your child's name down for our Nursery from birth?



# Medical Tracker

## First Aid Incident and Medication Administration Notifications

As you know, we work very hard to keep parents regularly informed about First Aid incidents and medication administration at school. To help make improvements in these areas, we have decided to use a service called Medical Tracker.

**We will be launching this during the Spring Term 2024.**

Medical Tracker not only allows us to inform parents/carers of First Aid incidents and medication administration by email, but it also allows us to analyse the data we record.

Medical Tracker will be beneficial to you because:

- 1. We can record and track First Aid incidents that involve your child**
- 2. We can record and track medication administration that involves your child**
- 3. You may be notified as soon as possible after a First Aid incident by email**
- 4. You may be notified as soon as possible after medication has been administered by email**

To use Medical Tracker effectively, we need to collect the best email address to use to notify you of incidents.

Please fill in the slip on the letter sent out this week, **clearly writing your email address** and return it to the school office as soon as possible.



# REGULAR ATTENDANCE

The Department for Education states:

'The higher a pupil's attendance, the more they are likely to learn, and the better they are likely to perform. Being around teachers and friends in a school is the best way for pupils to learn and reach their potential. Time in a school also keeps children safe and provides access to extra curricular opportunities and pastoral care.'

If you are going on holiday please fill in a holiday form at the Reception desk.

## CHILDREN'S ATTENDANCE CHAMPIONS

The role of Attendance Champions is to monitor and support families to improve attendance. Regular and punctual attendance is very important and we know from many studies that children who attend well do better in school.

In Big Nursery Tina Shepherd and Katherine King are our Attendance Champions.

In Little Nursery Jo Stubbs (Room Lead) and Katherine King (Acting Head and Lead DSL) are our Attendance Champions

### Big Nursery Attendance Champions.



Katherine King



Tina Shepherd

### Little Nursery Attendance Champions.



Katherine King



Jo Stubbs

## BIG NURSERY - CHILDREN'S ATTENDANCE

Attendance - we aim for 85%, and last half term attendance for Big Nursery children was 80%

## LITTLE NURSERY - CHILDREN'S ATTENDANCE

Attendance - we aim for 85%, and last half term attendance for Little Nursery children was 80%.

# Nursery Notices

Big Nursery sessions are:

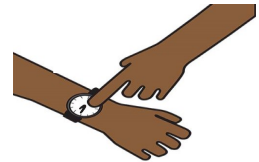
- 👉 9.00am - 11.30am for the morning session.
- 👉 12.40pm - 3.10pm for the afternoon session.
- 👉 9.00am - 2.00pm for the extended day



Little Nursery sessions are:

- 👉 AM Session 8.45am - 11.45am
- 👉 PM Session 12.30pm - 3.30pm

Please can you make sure you pick your child up on time, Nursery Staff need to clean between sessions and children can become a little upset if they are collected later. Thank you.



Please can you ensure that your child brings a full change of clothes including socks (and nappy changing items and wipes if required).

**Make sure all coats and clothing is named.**

## Jewellery

For safety jewellery should not be worn at Nursery unless for religious reasons.



## Suncream

As the weather is getting warmer, please may we ask that sunhats are provided and suncream is applied before Nursery.



## Footwear

Please can all children wear suitable footwear for climbing and exploring outdoors. We would discourage children wearing crocs or peep toe sandals, as this is more likely to lead to injury or slip, trips or falls.



## Food & drinks to avoid

Please click on the link for further information on what foods to avoid:

<https://www.nhs.uk/start-for-life/baby/weaning/safe-weaning/food-and-drinks-to-avoid/>

# Term and Holiday Dates

## Academic Year 2023-2024



### Autumn Term 2023

Teacher Training Day	Friday 1 <sup>st</sup> September 2023
Term starts:	Monday 4 <sup>th</sup> September 2023
Half term:	Monday 30 <sup>th</sup> - Friday 3 <sup>rd</sup> November 2023
Teacher Training Day	Monday 6 <sup>th</sup> November 2023
Term ends:	Friday 22 <sup>th</sup> December 2023

### Spring Term 2024

Teacher Training Day	Monday 8 <sup>th</sup> January 2024
Term starts:	Tuesday 9 <sup>th</sup> January 2024
Half term:	Monday 12 <sup>th</sup> - Friday 16 <sup>th</sup> February 2024
Term ends:	Friday 22 <sup>nd</sup> March 2024

### Summer Term 2024

Term starts:	Monday 8 <sup>th</sup> April 2024
May Day:	Monday 6 <sup>th</sup> May 2024
Teacher Training Day	Tuesday 7 <sup>th</sup> May 2024
Half term:	Monday 27 <sup>th</sup> May - Friday 31 <sup>st</sup> May 2024
Induction Day:	Wednesday 10 <sup>th</sup> July 2024
Term ends:	Thursday 18 <sup>th</sup> July 2024
Teacher Training Day	Friday 19 <sup>th</sup> July 2024

# SEN Group

Stockingford Children and Family Centre & Library  
St Paul's Road  
Nuneaton  
CV10 8HW

Every Monday afternoon

This session offers advice and play for under 5's

For more information  
and to book your  
place please ring  
02476 383708



## Designated Safeguarding Leads (DSL's)

At Stockingford nursery School, our Designated Safeguarding Leads can also provide support and signpost to services.

Here are the team that can support you:

- Katherine King, , Acting Headteacher - Designated safeguard Lead
- Sally Phillips, Teacher - Deputy Safeguarding Lead
- Tina Shepherd, Senior Early Years Educator - Named Designated Safeguard Lead.
- Jo Stubbs, Senior Early Years Educator - Named Designated Safeguard Lead



Katherine King



Sally Phillips



Tina Shepherd



Jo Stubbs

*Under the Education Act 2002, schools must make arrangements to safeguard and promote the welfare of children. The Children Act 1989) requires all school staff to pass on information which gives rise to a concern about a child's welfare, including risk from neglect, physical, emotional or sexual abuse. Staff will seek, in general, to discuss any concerns with the parent/carer and discuss the need to make a referral to Children's Social Care if that is considered necessary. **This will only be done where such discussion will not place the child at increased risk of significant harm or cause undue delay.** The school will seek advice from Children's Social Care when they have reasonable cause to suspect a child may be suffering or likely to suffer significant harm. The school's Designated Safeguarding Lead carries out their responsibilities in accordance with the law and acts in the best interests of all children.'*

## Well being corner

Welcome to our wellbeing corner which aims to provide support and ideas for keeping you and your child emotionally and mentally well. Each month this newsletter will offer tips, information and support for you and your child, so read through and have a go- you never know. Sometimes a small change can make a big difference!

We are lucky in our Centre to have Mental Health First Aid staff who can offer a listening ear and if need be, guide you to finding the right support and services. Please ask if you would like any further information about Mental Health and Wellbeing. Never be afraid, worried or scared to ask for support! We are always here to offer a helping hand.

### Mental Health First Aiders



Sally Phillips



Sara Ward

### Looking after your own mental health

The NHS Every Mind Matters website have some useful information for anyone who feels they may need a little support or advice.

Parenting or caring for a child or young person can be tough. It's important to make sure you look after your own mental wellbeing, as this will help you support yourself and those you care about. Try to recognise and acknowledge when you're feeling low or overwhelmed. Struggling with something or experiencing your own mental health problems does not make you a bad parent or carer.

It's completely normal to be worried, scared or helpless during difficult times, and feeling this way is nothing to be ashamed of. Is there a friend, fellow parent or carer you trust enough to tell how you're feeling? Maybe there's family, friends or a colleague who could support you or allow you a break? There's plenty of help out there. You should never feel like you have to cope on your own. [Young Minds has lots of support for parents](#), including a helpline and guidance around [parenting with a mental illness](#). Mind has information and suggestions on how to manage [parenting with a mental health problem](#).

Scope has advice on [managing stress when caring for a disabled child](#).

<https://www.nhs.uk/oneyou/every-mind-matters/childrens-mental-health/>

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# Well being corner

## Challenging behaviour in children

While it's normal to feel upset when your child is behaving in challenging ways, try not to take their behaviour personally. Often it isn't about you – as children are likely to take things out on the people they feel closest to and safest with. Some of these strategies might not work straightaway and can take time to get the hang of – so don't be hard on yourself if things don't change immediately.

When we talk about 'challenging behaviour', we mean behaviours that are persistent and difficult for both you and your child to manage – and that may have a significant impact on your child's wellbeing, daily routine, school life, and relationships with family and friends.

### Underneath their challenging behaviour, a child may be feeling:

worried • anxious • insecure • sad • uncertain • frustrated • angry • jealous • bored • overwhelmed • out of control • unsafe • ignored • unheard • invisible • unloved • guilty • ashamed

### How can I talk to my child about their behaviour and feelings?

- Find a suitable time and place to talk
- Make it clear that the behaviour is the problem, and not your child
- Explain why the behaviour is not okay so they understand
- Be curious, empathetic and non-judgmental about what's going on.
- Use simple phrases such as 'I notice there is a lot of shouting happening', 'I think something might be upsetting you', 'I feel worried you're not happy', and 'I need you to know you can talk to me about what's going on'.
- Reassure them
- Think together about other ways they can manage their difficult feelings

### What can I do about my child's challenging behaviour?

- Set clear boundaries and routines, and stick to these as much as you can
- Follow through on consequences
- Give your child positive praise
- Talk together about activities that help them to express their feelings and calm down
- Help your child understand their feelings
- Try to stay calm.
- Spend quality time with your child
- Talk to your staff at Nursery who will be happy to help and support you.

# Makaton signs of the month April

We will be helping children to communicate through Makaton signs and spoken language.



We are proud to say we are a  
Makaton accredited School



Wash Hands



Hello



Goodbye



Help



Eat



Drink



Toilet

## British Values - Individual Liberty

Individual liberty or 'freedom for all' links to Self-Confidence and Self-Awareness from the Personal Social and Emotional Development section of the Early Years Foundation Stage curriculum. We develop this value by encouraging children to make choices, to develop independence and to allow them to think for themselves. In Nursery, children are able to independently chose resources to extend their knowledge in the indoor and outdoor environment and at Forest School. Through 'In the moment Planning' we take into account every unique child's starting points, individual interests and then scaffold learning to support them with their next steps for learning. This helps children to develop a positive sense of themselves and to become, confident, independent learners. We support this by providing a range of experiences that allows children to explore feelings and responsibility, encouraging children to voice their own opinions but to listen and value different opinions from others.



# What's happening at Stockingford

## Library



### Stockingford Library

**FREE** Lego Club

Are you bored after school on a  
Thursday?

Why not come to Lego club!

Lots of bricks and a new theme every  
week.

3.30 - 4.30pm

### Learn, Build and Play

For children aged 4 and above with their grown-ups.

All children must be accompanied by an adult.

(This activity is not suitable for younger children due to  
small Lego parts)

St. Pauls Road Nuneaton CV10 8HW



## Rhyme Time!



For 0-2 year olds  
**FREE!** and their carers

Join us for rhymes for 0-2 year olds  
Come and join in with rhymes suitable for  
a child from birth to toddler.

**THURSDAYS**  
**11am - 11:30am**

You are warmly invited to choose some books  
before you leave. We are so happy to welcome  
you into our Library and we hope you will have  
lots of fun with us.





## Nuneaton Children & Family Centres (CFC) Monday 8th April - Friday 24th May Timetable 2024



Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<p><b>Tots Time</b> 9.30 - 11am Mobile to under 2s Camp Hill CFC</p> <p><b>Baby Time</b> 1 - 2pm For non-mobile babies Stockingford CFC &amp; Library</p> <p><b>Busy Butterflies</b> 1 - 2.30pm Play session for under 5s Stockingford Community Centre</p> <p>Baby Time and Stay and Play groups include ideas to support children's speech &amp; language development. Staff available to provide advice, please ask.</p>	<p><b>Baby Time</b> 9.30 - 11am For non-mobile babies Camp Hill CFC Run alongside HV drop-in baby weigh clinic 9.15 - 11.15am</p> <p><b>Busy Butterflies</b> 1 - 2.30pm Play session for under 5s Camp Hill CFC **Starts 16th April**</p> <p><b>Baby Time</b> 1 - 2pm For non-mobile babies The Chess Centre **Starts 16th April**</p> <p><b>Tots Time</b> 1 - 2.30pm Mobile to under 2s Riversley Park CFC **Starts 16th April**</p>	<p><b>Busy Butterflies</b> 9.30 - 11am Play session for under 5s Riversley Park CFC **No session 22nd May**</p> <p><b>Baby Time</b> 9.30 - 10.30am For non-mobile babies Stockingford Community Centre **No session 22nd May**</p> <p><b>Tots Time</b> 1 - 2.30pm Mobile to under 2s Riversley Park CFC **No session 22nd May**</p> <p><b>Baby REAL- Course</b> Booking required Call 02476344334 1 - 2.30pm From birth to 12 months Camp Hill CFC</p>	<p><b>Advice &amp; Play</b> Booking required Call 02476344334 For Children under 5 years old with SEND Camp Hill CFC AM</p> <p><b>Busy Butterflies</b> 9.30 - 11am Play session for under 5s Edward Street Community Centre **Starts 18th April**</p> <p><b>Baby Time</b> 9.30 - 11am For non-mobile babies Riversley Park CFC Run alongside HV drop-in baby weigh clinic 9.30 - 11am</p> <p><b>Busy Butterflies</b> 1 - 2.30pm Play session for under 5s St James Church Hall **No session 2nd May**</p>	<p><b>Busy Butterflies</b> 9.30 - 11am Play session for under 5s Camp Hill CFC</p> <p><b>Tots Time</b> 9.30 - 11am Mobile to under 2s Stockingford Community Centre</p> <p><b>Baby Time</b> 1 - 2pm For non-mobile babies St James Church Hall **Starts 19th April**</p>	<p>13/4, 27/4, 11/5, 25/5 9am-12pm</p> <p><b>Advice &amp; Play</b> Booking required 10 - 11.30am Call 02476344334 For Children under 8 with SEND Camp Hill CFC</p> <p><b>LEGO CLUB</b> 10 - 11.30am Ages 5-10 Camp Hill CFC</p> <p>Groups (except Courses/SEN) are drop-in and are first come, first served. All groups have a capacity limit.</p>
<p><b>Nuneaton Children &amp; Family Centres Contact Details</b></p> <p>Riversley Park CFC - Clinic Drive, Nuneaton, CV11 5TY Tel: 024 76378600 (8.30am - 4.30pm)</p> <p>Camp Hill CFC - Hollystitches Road, Nuneaton, CV10 9QA Tel: 024 76344334 (9.00am - 4.30pm)</p> <p>Stockingford CFC &amp; Library - St Pauls Road, Nuneaton, CV10 8HW Tel: 024 76383708 (8.30am-5pm)</p>		<p><b>Other Venues</b></p> <p>Stockingford Community Centre, Haunchwood Road, Nuneaton, CV10 8DY</p> <p>Edward Street Community Centre, 120 Edward Street, Nuneaton, CV11 5RD</p> <p>Hatters Space Community Centre, Upper Abbey Street, Nuneaton, CV11 5DN</p> <p>St James Church Hall, Church Lane, Weddington, Nuneaton, CV10 0EX</p> <p>The Chess Centre, 460 Cedar Road, Nuneaton, CV10 9DN</p>		<p><b>Advice and Support For All</b></p> <p>1-to-1 advice and support available from the centres on a wide range of issues for families with children and young people 0-19/ or up to 25 with SEND.</p> <p>Barnardo's Charity Number 216250</p>	



## Other Support Services for Families with Children and Young People 0-19 years old (and up to 25 years for YP with SEND) — 8th April - 24th May Timetable 2024



**family information service**  
warwickshire

Information, advice, and one-to-one support on a wide range of issues for families with children and young people aged 0-25 years across Warwickshire.  
Phone: **01926 742274**  
Mon - Fri 9am to 4pm  
Email: [fis@warwickshire.gov.uk](mailto:fis@warwickshire.gov.uk)  
[www.warwickshire.gov.uk/fis](http://www.warwickshire.gov.uk/fis)

**WCC Family Support**  
Support, advice and guidance for families with children aged 0-19 years (up to 25 years with a disability).  
Call the Family Support Line on:  
**01926 412 412**  
Mon - Fri 9am to 4pm, Local drop-ins also now available.

**CHILDREN & FAMILY SUPPORT**

**NEED HELP?**  
Call us on our Freephone number:  
**0808 250 5715**  
open Monday to Friday, 9am to 5pm

We also operate:  
Universal Credit Helpline Freephone:  
**0808 144 8444**  
open Monday to Friday, 9am to 5pm

You can email us at:  
[info@brancab.org.uk](mailto:info@brancab.org.uk) (Nuneaton & Bedworth)  
[adviser@brancab.org.uk](mailto:adviser@brancab.org.uk) (Rugby)

**citizens advice** Bedworth, Rugby & Nuneaton

**Health Visiting**  
Your health visiting team can offer support and advice on all aspects of caring for your child. Call your local HV team at: Camphill - **02476357660**  
Central - **02476385447**  
Or text the **Text Chat Line** on **07520 615293** text anytime.  
Texts answered 9am-5pm, Mon-Fri.

**Baby Self-Weigh**—Available at Riversley Park CFC on Tues 1-4pm  
To book a place please visit [rb.gy/t7dr3w](http://rb.gy/t7dr3w) (Case sensitive)

**Well Baby Clinic**—Available at Camp Hill CFC on Tues 9.15-11.15am  
Riversley Park CFC on Thurs 9.30-11am

Do you have questions or concerns about your pre-school child's speech and language development? As well as advice available at the Children and Family Centre, Speech & Language Therapy are now taking bookings for drop-in sessions. Please speak to Children and Family Centre staff or Telephone on 02476378620 to book.

**Children's Speech and Language Therapy**

**kooth**  
For all young people in Warwickshire aged 11-25 years old.  
<https://www.kooth.com/>

**Act On Energy**  
save money and the environment

Act on Energy encourages energy conservation by providing free and impartial advice to householders.  
If you are worried about the energy price rise call us on our free advice line.  
**0800 988 2881**

Have you applied for your childcare funding for 2 year olds?  
Apply Online at [www.warwickshire.gov.uk/childcarecosts](http://www.warwickshire.gov.uk/childcarecosts)  
For help or more information please contact the Early Years Entitlements Team:  
Tel: **01926 742218** or **01926 742233**  
Email : [2help@warwickshire.gov.uk](mailto:2help@warwickshire.gov.uk)

**Warwickshire Front Door (Safeguarding)**  
The Front Door will ensure that all safeguarding enquiries are triaged upon receipt and directed to the appropriate service. If you have concerns for the safety and wellbeing of a child in Warwickshire, the first point of contact is the 'Front Door' on 01926 414144 option 3.

**50 things to do before you're five**  
Download the app at <https://www.50thingstodo.org>

**DadPad** Essential guide for new dads  
<https://thedadpad.co.uk/app/>  
Barnardo's Registered Charity  
Nos. 216250 & SC037605

**Refuge** **Refuge Warwickshire Domestic Violence and Abuse Service**  
We provide confidential, non-judgemental support, information and options to women and men who live in Warwickshire and are at risk from domestic abuse.  
Contact us: **0800 408 1552**

Against domestic violence.

# Warwickshire Schools' Inclusion Charter

## Inclusion is Everyone's Responsibility

### Our Vision:

For schools to be places where everyone feels valued, included, safe, supported and welcome. We will work together to enable all our children and young people in Warwickshire to lead a fulfilling life and be part of their community.

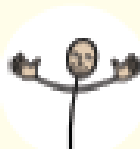
### The Charter:

This charter sets out what all children and young people and their families should expect from schools in Warwickshire, in line with the SEND Code of Practice.

### Welcome and Care

#### We will:

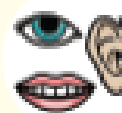
- Understand that every child is an individual
- Recognise the value of inclusion
- Make time to get to know you and what is important to you and your family
- Establish and build on positive relationships
- Make time to respond to your needs
- Work closely with all relevant people to ensure successful transitions
- Ensure children and young people's voices are at the heart of all we do



### Communicate

#### We will:

- Listen calmly and respectfully, with patience, ensuring you feel heard and understood.
- Establish how to provide and seek information in a way you can access and understand
- Recognise all behaviour is a form of communication
- Explain what can be done and any limitations
- Communicate in a way that means you can participate in planning and decision making
- Provide clear guidance on who to contact and respond promptly
- Make you comfortable by using positive and helpful language
- Create and maintain communication friendly environments



Developing and nurturing each of these commitments to build

## TRUST



### Value and Include

#### We will:

- Remember inclusion is everyone's responsibility
- Be proactive in providing reasonable adjustments
- Ensure our SENCo is able to support families and staff
- Inform and support you of any planned changes as soon as possible
- Ensure that children and young people with SEND are valued and included in pupil voice activities
- Identify needs early and assess, plan, do, review with support from appropriate agencies
- Ensure our children and young people have a trusted person who checks in with them at least weekly
- Have a 'can do' attitude and build on everyone's strengths
- Recognise and meet the training needs of our staff



### Work in Partnership

#### We will:

- Give you opportunities to share your views
- Do our best to understand and consider your ideas
- Involve you in developing shared plans for you and our school
- Value you as an equal partner and recognise your experience and knowledge
- Understand that every family is different and has different resources
- Engage with community groups
- Collaborate across settings to share good practice
- Work together with you and other people to recognise need and support you on your journey as a family



#### Signatures:

*[Signature]*

Leader of Warwickshire County Council

*[Signature]*

Chair of Warwickshire Parent Carer Voice

*[Signature]*

On behalf of Schools Consortia and Area Networks

*[Signature]*

On behalf of IMPACT (Young People's Forum for SEND)

IMPACT logo by © Wright-Thomas Ltd 2018-2021 www.impact.org.uk



Adapted with permission from Gov of us Partnerships



Scan for SEND Local Offer



# Stockingford Nursery School Children & Family Centre and Library St Pauls Road, Nuneaton CV10 8HW



## TRUE COST OF LIVING

The cost of living crisis is having an impact on all of us. But as food and energy prices soar, people already struggling to afford the essentials are being pushed into impossible decisions.

Take action

PAY  
THE BILLS

EAT  
DINNER



WHAT CAN WAIT?

Foodbanks partner with a wide range of care professionals such as doctors, health visitors, social workers and police to identify people in crisis and issue them with a foodbank voucher.

Stockingford Nursery School can issue a food bank voucher to use locally. Please pop into reception anytime for further information.

Drop in for support and advice  
for all families in Warwickshire.

**Monday - 12:00pm - 2:00pm**

Stockingford Children and Family Centre

Family Support Worker  
Duty Line Telephone  
Number

01926 412412

9am - 4pm

Monday - Friday

For families, children  
and young people 0-19  
years old, or 0-25  
years with additional  
needs



The Early Help and  
Targeted Support Team



CHILDREN  
& FAMILY  
CENTRE



Warwickshire  
County Council



# Advice & Support



**CHAT Health - A texting advice service for parents and carers of the pre-school child.**

If you have any questions about your pre-school child, or your own health and well-being you can use our texting service 07520 615293 anytime. A health visitor will aim to text you back within 2 hours in normal working hours (Monday to Friday 9am to 5pm, excluding Bank Holidays).

Please note we support messaging from UK numbers only, which will be charged at your normal rate.

## The Early Help and Targeted Support Team

**Family Support Drop In for advice for all families in Warwickshire**

For families, children and young people 0-19 years old, or 0-25 years with additional needs

**Duty Line 01926 412412 - 9am – 4pm Monday – Friday**



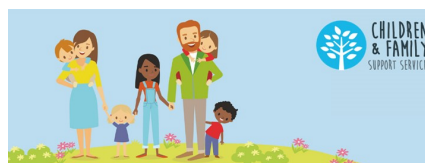
**Drop In Sessions**  
**Free and every week**

<b>Monday 12.00-2.00pm</b>	<b>Stockingford Children and Family Centre</b> St Pauls Road, Nuneaton CV10 8HW
<b>Tuesday 10.00am-12.00pm</b>	<b>St Michaels Children and Family Centre</b> Hazel Grove, Bedworth CV12 9DA
<b>Thursday 1.15-3.15pm</b>	<b>Camp Hill Children and Family Centre</b> Hollystitches Road, Nuneaton CV10 9QA
<b>Friday 12.00-2.00pm</b>	<b>Riversley Park Children and Family Centre</b> Coton Road, Nuneaton CV11 5TY
Please note that times and dates may change during school holidays.	

## Family Information Service (FIS)

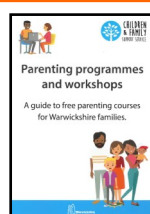
We provide information, advice and one-to-one support for families with children and young people aged 0 to 25 across Warwickshire on issues including:

- family relationships
- finance
- housing
- parenting support
- special educational needs and disabilities (SEND)
- childcare health and wellbeing



Phone: 01926 742274

Website: <https://www.warwickshire.gov.uk/children-families>



## Parenting Information

**Parenting Programmes and 2 Hour Workshops**

Please visit the link below:

<http://childrenandfamilies.eventbrite.com>

