

Early Years Pupil Premium (EYPP) Policy Principles

Passed and adopted by Governing Body:

Signed ... COSPhillips

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Review Date: July 2024

Next Review Date: July 2025



Early Years Pupil Premium (EYPP) Policy Principles

All staff and governors are committed to meeting the pastoral, social and academic needs of all pupils within a caring environment. We ensure that appropriate provision is made for pupils who belong to vulnerable groups this includes the needs of socially disadvantaged pupils. A child that is considered to be socially disadvantaged is entitled to develop to their full potential.

Background

Pupil Premium was introduced by the Government during the summer term of 2015 to provide extra funding to support children's development, learning and care. EYPP is allocated to children from low-income families who are known to be eligible for Free School Meals (FSM) in both mainstream and non-mainstream settings and children who have been looked after continuously for more than six months, and children of service personnel as national research and data tells us that these children tend to do less well.

We can claim this for children aged 3 or 4 years old whose parents are in receipt of at least one of the following:

- Income Support
- income-based Jobseeker's Allowance
- income-related Employment and Support Allowance
- support under part six of the Immigration and Asylum Act 1999
- the guaranteed element of State Pension Credit
- Child Tax Credit (provided you are not also entitled to Working Tax Credit) and have an annual gross income of no more than £16,190
- Working Tax Credit run-on, which is paid for 4 weeks after you stop qualifying for Working Tax Credit
- Universal Credit benefits your household income must be less than £7,400 a year after tax not including any benefits you get.

From April 2024 children aged 2 or 3 years of age who attend our Little Nursery provision are also now eligible to apply for Early Years Pupil Premium too.

Children may also be eligible if they are currently being looked after by a local authority in England or Wales or if they have left care in England or Wales through:

- adoption
- special guardianship order
- a child arrangements order

At Stockingford Maintained Nursery School we carefully consider the needs of each individual child and make decisions about the spending of additional funding on an individual basis.

Aims

Our aim in spending additional funds is to ensure any 'gap' in attainment or progress is narrowed for the children in receipt of this funding.

How we will use the EYPP funding

We will maintain a programme of support which will be subject to review by the governing body.

The range of provision includes:

- Provide small group intervention with an experienced teacher
- Additional teaching and learning interventions with Early Years Educators
- 1:1 or small group speech and language support
- Training for staff so that they can support language development or specific curriculum development priorities in the classroom
- Provide educational enrichment experiences that broaden learning
- Assessment of pupils to identify learning difficulties
- Provide support to facilitate personal, social or emotional development with staff or external agencies
- Provide resources that will be used as a vehicle to support learning targets both at home and at school.
- Training for parents to support with PSED skills, parenting or communication and language skills.
- The option of using EYPP funding to access an additional hour of teaching each week on the child's extended day.

Monitoring

- The Teaching team will monitor the impact the EYPP funding has on the individual child.
- The child's key person and teachers will review interventions in place regularly.

- The senior leadership team will monitor the impact of the EYPP funding for individual children.
- The governing body will review the Early Years Pupil Premium Strategy termly and monitor the impact EYPP has on individual children.

(See specific children's report and website summary for the academic year)