## Stockingford Nursery School Newsletter May 2024



#### Headteachers Letter

A huge big thank you to the kindness and generosity expressed by our families to support us with fundraising for a new sandpit for our Big Nursery and outdoor resources for Little Nursery. The children all enjoyed actively moving their bodies to a range of different types of music and I am amazed to share that we have raised £698.50.



\*



All of the children are enjoying the opportunities that we provide outdoors at Nursery to support teaching and learning experiences. Outdoor learning enables all children whatever their starting point to explore, go on adventures and build up their confidence, self-esteem, trust and security by problem solving and taking safe risks. The Little Nursery children are enjoying their new grassed garden area and have the opportunity to use the climbing resources, balancing resources, bikes and scooters to develop their gross motor skills.

As the new Little Nursery area is located next to the Big Nursery garden please can we encourage Big Nursery families to arrive on time for their sessions, as when the gate is now locked for the beginning of sessions we will now be asking Big Nursery families to report to Reception for a late mark and to wait until a member of Reception or Nursery staff are available to support you to enter Nursery through the indoor entrance. This ensures that our Nursery garden is kept safe and secure for all children to access as part of their curriculum.

Big Nursery children this week have enjoyed gardening and have planted beans, carrots, sweetcorn and squash in our allotment area. They have also being planting flowers and plants outdoors to explore new growth and provide a quality learning environment inspired by nature.



🖕 Over half-term we will be providing STEM (Science, Technology, Engineering and Mathematics) home ↓ learning packs please feel free to share photographs with Nursery to our parents email address: Parents1041@welearn365.com

\*\*\*\*\*\*\*

#### Term dates

Summer Term 2024

Term ends: Friday 24th May 2024

Monday 27<sup>th</sup> May - Friday 31<sup>st</sup> May 2024 Half term holiday

Monday 3rd June 2024 Term starts: Wednesday 10th July 2024 **Induction Day:** 

Thursday 18th July 2024 Term ends:

Friday 19th July 2024 Teacher Training Day

Nursery will be closed Monday 27th May - Friday 31st May and will re-open on Monday 3rd June 2024

### Local Welfare Scheme - support for families who may be struggling financially

If you are a family who is struggling financially, the council's Local Welfare Scheme is here to help. They can provide financial support and advice for people in crisis who need support with food, energy and water bills.



If you need help please see the contact information below:

Warwickshire Local Welfare Scheme - 01926 359182 or 0800 4081448 www.warwickshire.gov.uk/localwelfarescheme

For information about wider support from the council and other services: https://www.warwickshire.gov.uk/costofliving

### Website and Facebook

Our website address is:

www.stockingfordnurseryschool.co.uk

You can also find us on Facebook under the name:

Stockingford Maintained Nursery School.

Please give us a like







#### **Nursery application Forms**

Did you know you can put your child's name down for our Nursery from birth?



## If your child is absent from Nursery

Please remember to contact the Nursery on the day your child is going to be absent, you can either:



Myschoolapp Telephone Email

02476 383708 parents1041@welearn365.com

(please ensure you put your child's full name and the reason for their absence in the text)

They should be at home until you feel they are well enough to come back to school. In the case of <u>sickness and diarrhoea</u> please make sure your child is symptom free for at least <u>48 hours</u> before returning to Nursery.

Please could you make sure all your phone numbers are up to date if not please let the office know of any changes.



## The Department for Education states:

'The higher a pupil's attendance, the more they are likely to learn, and the better they are likely to perform. Being around teachers and friends in a school is the best way for pupils to learn and reach their potential. Time in a school also keeps children safe and provides access to extra curricular opportunities and pastoral care.'

If you are going on holiday please fill in a holiday form at the Reception desk.

### CHILDREN'S ATTENDANCE CHAMPIONS

The role of Attendance Champions is to monitor and support families to improve attendance. Regular and punctual attendance is very important and we know from many studies that children who attend well do better in school.

In Big Nursery Tina Shepherd and Katherine King are our Attendance Champions. In Little Nursery Jo Stubbs (Room Lead) and Katherine King (Acting Head and Lead DSL) are our Attendance Champions

#### **Big Nursery Attendance Champions.**



Katherine King



Tina Shepherd

#### **Little Nursery Attendance Champions.**



Katherine King



Jo Stubbs

#### BIG NURSERY - CHILDREN'S ATTENDANCE

Attendance - we aim for 85%, and last half term attendance for Big Nursery children was 80%

#### LITTLE NURSERY - CHILDREN'S ATTENDANCE

Attendance - we aim for 85%, and last half term attendance for Little Nursery children was 80%.

# **Nursery Notices**

## **Big Nursery sessions are:**

9.00am - 11.30am for the morning session.

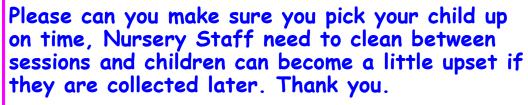
**12.40pm - 3.10pm for the afternoon session.** 

9.00am - 2.00pm for the extended day

## **Little Nursery sessions are:**

AM Session 8.45am - 11.45am

PM Session 12.30pm - 3.30pm





Please can you ensure that your child brings a full change of clothes including socks (and nappy changing items and wipes if required).

Make sure all coats and clothing is named.

#### WCC Induction day Wednesday July 10th.

If your child is leaving to go to School in September and they have an induction visit to School on this day, please do **not** send them into Nursery as well. Nursery will be open **only** for children who are returning to us in September, or have no School to visit on this day.

#### **Disco Dance**

A big thank you to everyone who helped raise money on our sponsored Disco Dance. We raised an amazing





£698.50

## Sun cream

As the weather is getting warmer, please can you send your child to nursery wearing sun cream and with a named sunhat. If your



child is staying all day, Staff will use our own suncream at lunchtime to reapply suncream unless you ask us to specifically use your own supplied suncream e.g. if your child has an allergy to Nursery's cream.



## Parents:

I am supporting my child to:

1 Become independent with toileting

Have a regular bed time routine. (I will ask for support if I am finding this difficult).

Practise getting dressed and undressed independently.

Try new foods. I will encourage my child to eat at the table, using a knife, fork and spoon.

. Keep their tous tidu and look after their belongings.

Develop their communication skills by playing. talking and reading with then

Stay interested in a variety of activities to develop their concentration skills.

Try new activities with my child and ask them how it makes them feel. I will reassure my child that it is OK to make mistakes.

9 Play with other children.

Explore new places and interact with new people.

















# Ready schoo

**Guide for Parents and Professionals** 

Every child is unique, and their developmental needs may vary. Every child is unique, and their developmental needs may vary.

This guidance provides a general overview of strategies to support growth and development. Support for each child should be responsive to their needs.







## child:

I am working towards being able to:



Manage my toileting needs and wash my hands with adult support if needed.



Go to sleep by myself so that I have enough energy to learn and play at school and with adult support if needed.



Take my coat off and get dressed and ndressed with some help



Feed muself using a knife, fork and spoon and enjoy sitting at a table with my friends and family



Tidy my toys and care for my belongings. I am starting to show an awareness of mu environment.



Ask for help, be understood, follow simple instructions and share my ideas through speaking, pointing or signing,



. Listen for a short period of time to a story and stay interested in an activity of mu choosing



Confidently try new things and not worry if things go wrong.



Make friends and enjoy playing kindly with other children.



Confidently be away from my parents/carer.

## Early Years:

We will support you by:

lking with you if your child struggles with

nning activities about food and healthy estyle choices.

uraging your child to care for their ngings and the world around them.

ecouraging good communication skills by ling a wide range of language.

oviding a safe space which encourages your ild to explore their surroundings. We will plan tivities that challenge your child.

## Schools:

We will continue to support you by:

Encouraging your child's personal hygiene, so they stay clean and dry at school.

Giving advice on bedtime routine and teaching your child why having enough sleep is good for the

Supporting your child to take care of themselves.

Teaching your child why healthy eating, keeping clean and regular exercise is important.

Encouraging your child to care for living things and the world around them.

Planning activities which will teach your child word patterns, sounds and rhymes.

Planning activities that encourage your child to concentrate and sit quietly. We will encourage them to pay attention to what others say and to respond.

Helping your child to feel good and celebrate their achievements. We will encourage your child to ask for help if they need it.

Encouraging your child to have good relationships & be thoughtful of other people's needs & feelings.

Ensuring that the classroom and outdoor spaces are welcoming, encouraging your child to explore.

## Term and Holiday Dates

Academic Year 2023-2024

## Autumn Term 2023



Teacher Training Day Friday 1st September 2023

Term starts: Monday 4<sup>th</sup> September 2023

Half term: Monday 30th - Friday 3rd November 2023

Teacher Training Day Monday 6<sup>th</sup> November 2023

Term ends: Friday 22th December 2023

## Spring Term 2024

Teacher Training Day Monday 8th January 2024

Term starts: Tuesday 9<sup>th</sup> January 2024

Half term: Monday 12th - Friday 16th February 2024

Term ends: Friday 22<sup>nd</sup> March 2024

## Summer Term 2024

Term starts: Monday 8th April 2024

May Day: Monday 6<sup>th</sup> May 2024

Teacher Training Day Tuesday 7<sup>th</sup> May 2024

Half term: Monday 27th May - Friday 31st May 2024

Induction Day: Wednesday 10<sup>th</sup> July 2024

Term ends: Thursday 18th July 2024

Teacher Training Day Friday 19th July 2024



# **SEN Group**

Stockingford Children and Family Centre & Library
St Paul's Road
Nuneaton
CV10 8HW

## **Every Monday afternoon**

This session offers advice and play for under 5's

For more information and to book your place please ring 02476 383708







## Family Learning at Stockingford Nursery School

Food Explorers for Big Nursery children and their parents

Weekly, starts Thursday 6 June 2024

1:00pm-2:30 pm for 5 weeks.

Children normally at nursery can attend with their parent
Week 1 information and enrolment for parents only

Use your senses to explore different foods—fun activities to try new things.

Make healthy, tasty family food. Recipes are vegetarian and can be adapted for other dietary requirements.

Please book your place at nursery reception.

10 family spaces are available

Activities are for Big Nursery children and parents.

Adults will be required to complete an enrolment form on the day, for funding purposes, with Warwickshire Adult and Community Learning.

For more information please contact Cheryl

cherylneil@warwickshire.gov.uk

#### **Designated Safeguarding Leads (DSL's)**

At Stockingford nursery School, our Designated Safeguarding Leads can also provide support and signpost to services.

Here are the team that can support you:

- Katherine King, , Acting Headteacher Designated safeguard Lead
- Sally Phillips, Teacher Deputy Safeguarding Lead
- Tina Shepherd, Senior Early Years Educator Named Designated Safeguard Lead.
- Jo Stubbs, Senior Early Years Educator Named Designated Safeguard Lead









Katherine King

Sally Phillips

Tina Shepherd

Jo Stubb

Under the Education Act 2002, schools must make arrangements to safeguard and promote the welfare of children. The Children Act 1989) requires all school staff to pass on information which gives rise to a concern about a child's welfare, including risk from neglect, physical, emotional or sexual abuse. Staff will seek, in general, to discuss any concerns with the parent/carer and discuss the need to make a referral to Children's Social Care if that is considered necessary. This will only be done where such discussion will not place the child at increased risk of significant harm or cause undue delay. The school will seek advice from Children's Social Care when they have reasonable cause to suspect a child may be suffering or likely to suffer significant harm. The school's Designated Safeguarding Lead carries out their responsibilities in accordance with the law and acts in the best interests of all children.'

## Well being corner

Welcome to our wellbeing corner which aims to provide support and ideas for keeping you and your child emotionally and mentally well. Each month this newsletter will offer tips, information and support for you and your child, so read through and have a go- you never know. Sometimes a small change can make a big difference!

We are lucky in our Centre to have Mental Health First Aid staff who can offer a listening ear and if need be, guide you to finding the right support and services. Please ask if you would like any further information about Mental Health and Wellbeing. Never be afraid, worried or scared to ask for support! We are always here to offer a helping hand.

#### **Mental Health First Aiders**





Sally Phillips

Sara Ward

#### Looking after your own mental health

The NHS Every Mind Matters website have some useful information for anyone who feels they may need a little support or advice.

Parenting or caring for a child or young person can be tough. It's important to make sure you look after your own mental wellbeing, as this will help you support yourself and those you care about. Try to recognise and acknowledge when you're feeling low or overwhelmed. Struggling with something or experiencing your own mental health problems does not make you a bad parent or carer.

It's completely normal to be worried, scared or helpless during difficult times, and feeling this way is nothing to be ashamed of. Is there a friend, fellow parent or carer you trust enough to tell how you're feeling? Maybe there's family, friends or a colleague who could support you or allow you a break? There's plenty of help out there. You should never feel like you have to cope on your own. Young Minds has lots of support for parents, including a helpline and guidance around parenting with a mental illness. Mind has information and suggestions on how to manage parenting with a mental health problem.

Scope has advice on managing stress when caring for a disabled child.

https://www.nhs.uk/oneyou/every-mind-matters/childrens-mental-health/?
WT.tsrc=search&WT.mc\_id=EMMParentsSearch&gclid=EAlalQobChMIrbLH8sjc6wIVw7HtCh07jQjWEAAYASAAEgIJTvD\_BwE



# Well being corner

## THE EMOTIONAL CUP

Imagine that every child has a cup that needs to be filled with affection, love, security and attention. Some seem to have a full cup most the time, or they find good ways to get a refill. It's only natural for children to get nervous from time to time when their cup get near to empty, we just have to be there to support them.

## THE EMOTIONAL CUP

#### Some ways that children deal with having an empty cup:

- Steal from other people's cups
- Misbehave to get your attention and show that they need a refill
- · Seem to have bottomless cups, or need constant 'topping off'
- · Can't sit still for refills or actively refuse them
- · Bounce off the walls when they approach 'empty'
- Think they have to fight or compete for every refill

#### What fills a child's cup:

- Play
- Friendship
- One-on-one time
- Love and affection
- Connection
- Succeeding
- · Doing what they love



### What empties a child's cup:

- Stress and strain
- · Rejection by peers
- Loneliness and isolation
- Yelling and punishment
- Failing
- Fatigue
- Doing what they hate



## Makaton signs of the month May

We will be helping children to communicate through Makaton signs and spoken language.



We are proud to say we are a Makaton accredited

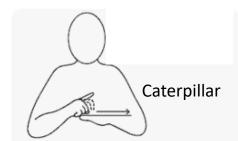


To grow

Music



Dance





Butterfly

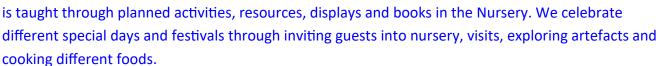


Excited

## British Values - Mutual respect and tolerance of those with different faiths and beliefs

This links to the Early Years Foundation Stage curriculum focus on Knowledge & Understanding of the World: People and Communities and Personal Social and Emotional Development: Managing Feelings and Behaviours & Making Relationships.

At Stockingford Nursery School we provide an ethos of inclusivity and tolerance for different people, faiths, cultures and races. We support children to respect and value their own and other's cultures. Children learn about similarities and differences between themselves and others through learning about cultural traditions and celebrations. This



Staff encourage and model the importance of tolerant behaviours through sharing and respecting each other's opinions. We also promote diverse attitudes and challenge stereotypes through stories and the use of resources that challenge gender, cultural and racial stereotyping.

# What's happening

# at Stockingford

Library







Are you bored after school on a Thursday?

Why not come to Lego club!

Lots of bricks and a new theme every week.

3.30 - 4.30pm

## Learn, Build and Play

For children aged 4 and above with their grown-ups.

All children must be accompanied by an adult.

(This activity is not suitable for younger children due to small Lego parts)

St. Pauls Road Nuneaton CV10 8HW





Join us for rhymes for 0-2 year olds

Come and join in with rhymes suitable for
a child from birth to toddler.

## THURSDAYS

You are warmly invited to choose some books before you leave. We are so happy to welcome you into our Library and we hope you will have lots of fun with us.







# Monday 27th - 31st May





Nuneaton Children & Family Centres (CFC) Half Term - Monday 27th May - Friday 31st May Timetable 2024



Friday 31st

Tots Time

Mobile to under 2s

**Baby Time** 

1 - 2pm

St James Church Hall

For non-mobile habi

ckingford Cor



Saturday 25/5 8/6 22/6 6/7

9am-12pm

Advice & Play

Call 02476344334

with SEN/D

Camp Hill CFC

LEGO CLUB

Ages 5-10

Camp Hill CFC

For Children

Monday 27th

Tuesday 28th **Baby Time** 

Camp Hill CFC

alongside HV drop baby weigh clinic 9.15 - 11.15am

Wednesday 29th **Busy Butterflies** 

9.30 - 10.30am

For non-mobile babies Stockingford Community

**Busy Butterflies** 

1 - 2.30pm

Camp Hill CFC

Advice & Play 9.30 - 11am lay session for under 5s Riversley Park CFC old with SEN/D **Baby Time** 

For Children under 5 years Camp Hill CFC AM

Thursday 30th

Family Busy Butterflies 9.30 - 11am Play session for under 12s Community Centre

> **Baby Time** 9.30 - 11an

Riverslev Park CFC n alongside HV drop baby weigh clinic 9.30 - 11am

Family

**Busy Butterflies** 1 - 2.30pm

St James Church Hall

Tots Time

1 - 2.30pm Mobile to under 2s

Camp Hill CFC

session for under 12s

Groups (except Courses/ SEN) are drop-in and are first come, first served. All groups have a capacity

Find us on facebook

Children

Children

and Family centres,
se see our Facebook page
for any updates.

Other Venues

Edward Street Community Centre, 120 Edward Street, Nuneaton, CV11 5RD

St James Church Hall, Church Lane, Weddington, Nuneaton, CV10 0EX

Centres are close on Bank Holiday





Support For All

1-to-1 advice and support available from the centres on a wide range of issues for families with children d young people 0-19/ o up to 25 with SEND.

Family Busy Butterflies Booked on only

1 - 2.30pm Play session for under Camp Hill CFC



Nuneaton Children & Family Centres

Contact Details

Riversley Park CFC - Clinic Drive, Nuneaton, CV11 5TY

Tel: 024 76378600 (8.30am - 4.30pm)

Tel: 024 76344334 (9.00am - 4.30pm)

Tel: 024 76383708 (8 30am-5pm)

Web Link bit.ly/3gRaPSM

or by contacting the Camp Hill Children an Family Centre







Other Support Services for Families with Children and Young People 0-19 years old (and up to 25 years for YP with SEND) - 27th May - 31st May Timetable 2024





Information, advice. and one-to-one support on a wide range of issues for families with children

and young people
-25 years across Warwickshire.
Phone: **01926 742274** Mon - Fri 9am to 4pm Email: fis@warwickshire.gov.uk www.warwickshire.gov.uk/fis

WCC Family Support

Support, advice and guidance for families with children aged 0-19 years (up to 25 years with a disability).
Call the Family Support Line on:



01926 412 412 9am to 4pm, Local drop-ins also now available.

**NEED HELP?** 

0808 250 5715

0808 144 8444



#### **Health Visiting**

Your health visiting team can offer support and advice on all aspects of caring for your child. Call your local HV team at: Camphill - **02476357660** 

Central - 02476385447 Or text the Text Chat Line on 07520 615293 text anytime. Texts answered 9am—5pm, Mon—Fri.

Baby Self-Weigh—Available at tiversley Park CFC on Tues 1-4pm To book a place please visit -rb.gy/t7dr3w (Case sensitive)

Well Baby Clinic—Available at Camp Hill CFC on Tues 9.15-11.15am Riversley Park CFC on Thurs 9.30-11am

Do you have questions or concerns about you pre-school child's speech and language development? As well as advice available at the Children and Family Centre, Speech & Language

Therapy are now taking bookings for drop-in sessions. Please speak to Children and Family Centre staff or Telephone on 02476378620 to book



For all young people in Warwickshire aged 11-25 years old. https://www.kooth.com/



Act on Energy encourages energy conservation by providing free and impartial advice to householders.

If you are worried about the energy price rise call us on our free advice line.

0800 988 2881

Have you applied for your childcare funding for 2 year olds?



Apply Online at www.warwickshire.gov.uk/

For help or more information please contact the Farly Years Entitlements Team: Tel: 01926 742218 or 01926 742233 Email: 2help@warwickshire.gov.uk

Warwickshire Front Door (Safeguarding)



The Front Door will ensure that all safeguarding enquiries are triaged upon receipt and directed to the

appropriate service. If you have concerns for the safety and wellbeing of a child in Warwickshire, the first point of contact is the 'Front Door' on 01926 414144 option 3.





https://thedadpad.co.uk/app/ Barnardo's Registered Charity Nos. 216250 & SC037605



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Refuge Warwickshire Domestic Violence and Abuse Service

We provide confidential, non-judgemental support, information and options to women and men who live in Warwickshire and are at risk from domestic abuse.

Contact us: 0800 408 1552

# **Monday 3rd June - Friday 19th July**





Nuneaton Children & Family Centres (CFC) Monday 3rd June - Friday 19th July Timetable 2024





Saturday 8/6, 22/6, 6/7, 20/7

9am-12pm

Advice & Play

**Booking required** 

10 - 11.30am

Call 02476344334

For Children under 8

with SEN/D

Camp Hill CFC

LEGO CLUB

10 - 11.30am

Ages 5-10

Camp Hill CFC

Groups (except Courses,

#### Tuesday

#### Wednesday

### **Thursday** Advice & Play

Booking required Call 02476344334

For Children under 5 years

#### Monday **Tots Time**

9.30 - 10.30am

Camp Hill CFC

\*\*No session 10th July\*\*

**Baby Time** 

9.30 - 10.30am

For non-mobile babies

**Busy Butterflies** 

1 - 2.30pm

ession for under 5s ngford Community

ockingford CFC & Library

### **Baby Time**

\*Starts 11th June\*\*

Run alongside HV drop-in

**Busy Butterflies** 

1 - 2.30pm

Camp Hill CFC

**Baby Time** 

1 - 2pm

The Chess Centre

\*\*Starts 11th June\*\*

#### **Busy Butterflies** 9.30 - 11am 9.30 - 11am Play session for under 5s Riversley Park CFC Camp Hill CFC

#### **Busy Butterflies** 9.30 - 11am

Camp Hill CFC

**Baby Time** 

9.30 - 10.30am

For non-mobile babies

Stockingford Community

1 - 2.30pm

Mobile to under 2s

Riversley Park CFC

**Baby REAL- Course** 

Call 02476344334 1 - 2.30pm

From birth to 12 months

Camp Hill CFC

oking required

## old with SEN/D Camp Hill CFC AM

#### **Busy Butterflies** 9.30 - 11am **Edward Street**

**Baby Time** 

9.30 - 11am

Riversley Park CFC

\*\*Running as usual\*\*

**Busy Butterflies** 

1 - 2.30pm

Play session for under 5s

\*\*Starts 27th June\*\*

#### **Baby Time** 1 - 2pm

## St James Church Hall

Friday

**Busy Butterflies** 

9.30 - 11am

Camp Hill CFC

**Tots Time** 

9.30 - 11am

Mobile to under 2s

Stockingford Community

## \*\*No session 6th & 20th Run alongside HV drop-in

1-to-1 advice and support le from the centr a wide range of issues for

### first come, first served. All capacity limit.

## facebook

Barnardo's Charity Number 216250

#### Tuesday 11th June

#### Join us on safari

Meeting Point: 10a or all the family

#### **Tots Time** 1 - 2.30pm Mobile to under 2s Riverslev Park CFC

**Nuneaton Children & Family Centres Contact Details** 

Stockingford CFC & Library - St Pauls Road, Nuneaton, CV10 8HW Tel: 024 76383708 (8.30am—5pm)

Riversley Park CFC - Clinic Drive, Nuneaton, CV11 5TY Tel: 024 76378600 (8.30am - 4.30pm)

Camp Hill CFC - Hollystitches Road, Nuneaton, CV10 9QA Tel: 024 76344334 (9.00am - 4.30pm)







groups include ideas to support development. Staff available to provide advice, please ask.

Stockingford Community Centre, Haunchwood Road, Nuneaton, CV10 8DY

Edward Street Community Centre, 120 Edward Street, Nuneaton, CV11 5RD

Hatters Space Community Centre, Upper Alabey Street, Nuneaton, CV11 5DN

St James Church Hall, Church Lane, Weddington, Nuneaton, CV10 0EX

The Chess Centre, 460 Cedar Road, Nuneaton, CV10 9DN

Other Support Services for Families with Children and Young People 0-19 years old (and up to 25 years for YP with SEND) — 3rd June - 19th July Timetable 2024





Information, advice, and one-to-one support on a wide range of issues for families with children and young people

01926 412 412

Mon - Fri

9am to 4pm, Local drop-ins also now

available.

aged 0-25 years across Warwickshire. Phone: 01926 742274 Mon - Fri 9am to 4pm Email: fis@warwickshire.gov.uk www.warwickshire.gov.uk/fis

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# Act

Energy

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For help or more information please contact the Early Years Entitlements Team:

Tel: 01926 742218 or 01926 742233 Email: 2help@warwickshire.gov.uk Warwickshire Front Door (Safeguarding)

The Front Door will ensure that all
safeguarding enquiries are triaged

#### **NEED HELP?**

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0808 144 8444



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https://www.kooth.com/



https:www.50thingstodo.org

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upon receipt and directed to the

DadPad® guide for new dads

https://thedadpad.co.uk/app/ Nos. 216250 & SC037605

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## Warwickshire Schools' Inclusion Charter Inclusion is Everyone's Responsibility

#### Our Vision:

For schools to be places where everyone feels valued, included, safe, supported and welcome. We will work together to enable all our children and young people in Warwickshire to lead a fulfilling life and be part of their community.

#### The Charter:

This charter sets out what all children and young people and their families should expect from schools in Warwickshire, in line with the SEND Code of Practice.

#### Welcome and Care

#### We will:

- Understand that every child is an individual
- Recognise the value of inclusion.
- Make time to get to know you and what is important to you and your family
- Establish and build on positive relationships
- Make time to respond to your needs
- Work closely with all relevant people to ensure successful transitions
- Ensure children and young people's voices are at the heart of all we do



#### Communicate

#### Wewtll

- Listen calmly and respectfully, with patience, ensuring you feel heard and understood.
- Establish how to provide and seek information in a way you can access and understand
- Recognise all behaviour is a form of communication
- Explain what can be done and any limitations
- Communicate in a way that means you can participate in planning and decision making
- Provide dear guidance on who to contact and respond promptly
- Make you comfortable by using positive and helpful language
- Create and maintain communication friendly environments



Developing and nurturing each of these commitments to build

## TRUST

### Value and Include

#### West mills

- Remember inclusion is everyone's responsibility
- Be proactive in providing reasonable adjustments
- Ensure our SBVCo is able to support families and staff
- Inform and support you of any planned changes as soon as possible
- Ensure that children and young people with SEND are valued and included in pupil voice activities
- Identify needs early and assess, plan, do, review with support from appropriate agencies
- Ensure our children and young people have a trusted person who checks in with them at least weekly
- Have a 'can do' attitude and build on everyone's strengths
- Recognise and meet the training needs of our staff

## Work in Partnership

#### We will:

- Give you opportunities to share your views
- Do our best to understand and consider your ideas
- Involve you in developing shared plans for you and our school
- Value you as an equal partner and recognise your experience and knowledge
- Understand that every family is different and has different resources
- Engage with community groups
- Collaborate across settings to share good practice
- Work together with you and other people to recognise need and support you on your journey as a family



Signatures:

Leader of Warwickshire

Chair of Warwickshire Parent Carer Voice J€ Miles

On behalf of Schoole Consortia and Area Networks ge

On behalf of IMPACT (Young People's Forum for SEND)



County Council











# Stockingford Nursery School Children & Family Centre and Library St Pauls Road, Nuneaton CV10 8HW



## TRUE COST OF

The cost of living crisis is having an impact on all of us. But as food and energy prices soar, people already struggling to afford the essentials are being pushed into impossible decisions. THE BILLS





Take action

WHAT CAN WAIT?

Foodbanks partner with a wide range of care professionals such as doctors, health visitors, social workers and police to identify people in crisis and issue them with a foodbank voucher.

Stockingford Nursery School can issue a food bank voucher to use locally.

Please pop into reception anytime for further information.

Drop in for support and advice for all families in Warwickshire.

Monday – 12:00pm – 2:00pm Stockingford Children and Family Centre

> Family Support Worker Duty Line Telephone Number

For families, children and young people 0-19 years old, or 0-25 years with additional needs 01926 412412 9am -4pm Monday -Friday



The Early Help and Targeted Support Team









## Advice & Support



CHAT Health - A texting advice service for parents and carers of the pre-school child.

If you have any questions about your pre-school child, or your own health and well-being you can use our texting service 07520 615293 anytime. A health visitor will aim to text you back within 2 hours in normal working hours (Monday to Friday 9am to 5pm, excluding Bank Holidays).

Please note we support messaging from UK numbers only, which will be charged at your normal rate.

### The Early Help and Targeted Support Team

Family Support Drop In for advice for all families in Warwickshire

For families, children and young people 0-19 years old, or 0-25 years with additional needs

**Duty Line 01926 412412 - 9am - 4pm Monday - Friday** 





**Drop In** Sessions

Free and every week

Monday 12.00-2.00pm	Stockingford Children and Family Centre St Pauls Road, Nuneaton CV10 8HW
Tuesday 10.00am-12.00pm	St Michaels Children and Family Centre Hazel Grove, Bedworth CV12 9DA
Thursday 1.15-3.15pm	Camp Hill Children and Family Centre Hollystitches Road, Nuneaton CV10 9QA
Friday 12.00-2.00pm	Riversley Park Children and Family Centre Coton Road, Nuneaton CV11 5TY
Please note that times and o	lates may change during school holidays.

#### Family Information Service (FIS)

We provide information, advice and one-to-one support for families with children and young people aged 0 to 25 across Warwickshire on issues including:

- family relationships
- finance
- housing
- parenting support
- special educational needs and disabilities (SEND)
- childcare health and wellbeing

Phone: 01926 742274

Website: https://www.warwickshire.gov.uk/children-families





## Parenting Information





Parenting Programmes and 2 Hour Workshops Please visit the link below:

http://childrenandfamilies.eventbrite.com