

# Stockingford Nursery School Newsletter October 2024



## Headteachers Letter



We have been supporting the children to develop their communication and language skills, so that they are confident to express their needs, likes and wants. We are a Makaton accredited setting and we support all children to learn how to communicate key vocabulary using signs and symbols, as well as the spoken word. Our Time to Talk Champions have just accessed Makaton Level 1 and 2 training. Additional staff members have also accessed Makaton training and Time to Talk training to support with strategies to support communication.

Thank you to our families who recently accessed our Behaviours Workshop with Mrs Phillips our Wellbeing Lead. At Nursery we support children to regulate their emotions and express how they are feeling. We recognise the importance of routines and boundaries as this helps children to feel safe and secure.

The children have particularly enjoyed the Bhangra Tot's celebration and through story telling and dance they have celebrated Diwali as part of our curriculum.

*Katherine King - Headteacher*

## Primary School Starters September 2025

The applications process opens on **1 November 2024**. You can apply for your child's Primary School place online at [www.warwickshire.gov.uk/admissions](http://www.warwickshire.gov.uk/admissions)

The deadline for applying for a Reception or Junior place is **15 January 2025**.

### Food Bank Vouchers

Stockingford Nursery School can issue Food Bank Vouchers for families struggling with the cost of living crisis to use locally. Just pop to the Office or speak

### Absence Reporting

We have made reporting your child's absence easier. Please try out our new dedicated absence messaging service, by calling us on **02476 383708** and select **option 1** to leave us a message. Alternatively you can



**Half  
Term**



Nursery will be closed for half-term between 28<sup>th</sup> October - 1st November

Nursery will re-open for all children on Monday 4<sup>th</sup> November .

# Term and Holiday Dates

## Academic Year 2024-2025



### Autumn Term 2024

Teacher Training Day	Monday 2 <sup>nd</sup> September 2024
Teacher Training Day	Tuesday 3 <sup>rd</sup> September 2024
New starters Home Visits	Wednesday 4 <sup>th</sup> September 2024
New Starters Induction Visits	Thursday 5 <sup>th</sup> September 2024
New starters & 30-hour children	Friday 6 <sup>th</sup> September 2024
All returning part time children	Monday 9 <sup>th</sup> September 2024
Half term:	Monday 28 <sup>th</sup> - Friday 1 <sup>st</sup> November 2024
Term ends:	Friday 20 <sup>th</sup> December 2024

### Spring Term 2025

Teacher Training Day	Monday 6 <sup>th</sup> January 2025
Term starts:	Tuesday 7 <sup>th</sup> January 2025
Half term:	Monday 17 <sup>th</sup> - Friday 21 <sup>st</sup> February 2025
Term ends:	Thursday 10 <sup>th</sup> April 2025
Teacher Training Day	Friday 11 <sup>th</sup> April 2025

### Summer Term 2025

Term starts:	Monday 28 <sup>th</sup> April 2025
May Day:	Monday 5 <sup>th</sup> May 2025
Teacher Training Day	Tuesday 6 <sup>th</sup> May 2025
Half term:	Monday 26 <sup>th</sup> May - Friday 30 <sup>th</sup> May 2025
Induction Day:	Wednesday 2 <sup>nd</sup> July 2025
Term ends:	Monday 21 <sup>st</sup> July 2025

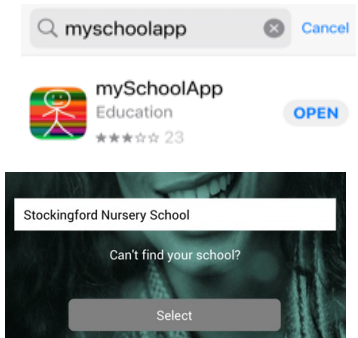
## MySchoolApp



The Nursery School uses MySchoolApp to communicate with parents.

This is a free app that you need to register to before 1st September so that we can start to send any communications to you ready for the start of the new school year.

- To get started, you need to go to your normal app store and search for MySchoolApp
- When opening the app for the first time, you will be asked which school you want.
- Type in Stockingford and you will see our name.



You then need to register, you will be asked for your name, email and phone number, and to set your password. You will be asked to accept the terms and conditions.

Once that is done, you can start using the app!

One of the many benefits of this app is that if your first language is not English, you can change your language settings by going to Menu, Settings, and then choose "Change Language".

We hope that this will allow all parents to have a more inclusive experience during your child's time here with us.

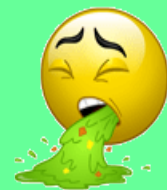


## If your child is absent from Nursery

Regular attendance in Nursery is important to support your child's learning and sets up a good routine ready for starting school - however if your child is unwell then please remember to let the Nursery know either:



Myschoolapp	Please see above
Telephone	02476 383708
Email	admin1041@welearn365.com



(please ensure you put your child's full name and the reason for their absence in the text)

They should be at home until you feel they are well enough to come back to school. In the case of **sickness and diarrhoea** please make sure your child is symptom free for at least **48 hours** before returning to Nursery.

Please could you make sure all your phone numbers are up to date if not please let the office know of any changes.

If you are going on holiday please fill in a holiday form at the Reception desk.

# REGULAR ATTENDANCE

The Department for Education states:

'The higher a pupil's attendance, the more they are likely to learn, and the better they are likely to perform. Being around teachers and friends in a school is the best way for pupils to learn and reach their potential. Time in a school also keeps children safe and provides access to extra curricular opportunities and pastoral care.'

If you are going on holiday please fill in a holiday form at the Reception desk.

## CHILDREN'S ATTENDANCE CHAMPIONS

The role of Attendance Champions is to monitor and support families to improve attendance. Regular and punctual attendance is very important and we know from many studies that children who attend well do better in school.

In Big Nursery Tina Shepherd and Katherine King are our Attendance Champions.

In Little Nursery Jo Stubbs (Room Lead) and Katherine King (Headteacher and Lead DSL) are our Attendance Champions

### Big Nursery Attendance Champions.



Katherine King



Tina Shepherd

### Little Nursery Attendance Champions.



Katherine King



Jo Stubbs

**CHILDREN'S ATTENDANCE**  
Attendance - we aim for 85%,

If you wish to talk to a teacher or your child's key worker, please let us know at transition times or leave a message with Reception and we can arrange this at the beginning or end of teaching sessions.





# Nursery Notices

## Big Nursery sessions are:

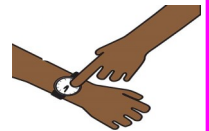
- ☞ 9.00am - 11.30am for the morning session.
- ☞ 12.40pm - 3.10pm for the afternoon session.
- ☞ 9.00am - 3.00pm for the 30 hour children



## Little Nursery sessions are:

- ☞ AM Session 8.45am - 11.45am
- ☞ PM Session 12.30pm - 3.30pm

Please can you make sure you pick your child up on time, Nursery Staff need to clean between sessions and children can become a little upset if they are collected later. Thank you.



## String bags

If children choose to use drawstring bags, they can be hung on your child's coat peg. If they choose to use a small backpack in Big Nursery they can be placed at the bottom of the coat trolley beneath their child's coat.

**Please can you ensure that your child brings a full change of clothes including socks (and nappy changing items and wipes if required).**

**Make sure all coats and clothing is named.**

**We would like to support your child's toileting needs in Nursery at to work in partnership with you.**

Please could you support your child by checking if their nappy needs changing prior to attending their Nursery session. Staff will follow the Nursery policy and good practice:

**Little Nursery** - One routine change per session and additional changes if soiled or heavily urinated nappies/pull-ups.

**Big Nursery** – Your child will be routinely changed at lunchtime on their extended day. Children will also be changed if staff identify your child has soiled or has heavily urinated. Parents are to inform staff if there are any additional changes they feel their child would need e.g. for medical reasons, in addition to the above.

Please talk with your child's key worker so we can make nappy changing and toileting successful for your child.



## Designated Safeguarding Leads (DSL's)

At Stockingford nursery School, our Designated Safeguarding Leads can also provide support and signpost to services.

Here are the team that can support you:

- Katherine King, , Headteacher - Designated safeguard Lead
- Sally Phillips, Teacher - Deputy Safeguarding Lead
- Tina Shepherd, Senior Early Years Educator - Named Designated Safeguard Lead.
- Jo Stubbs, Senior Early Years Educator - Named Designated Safeguard Lead



Katherine King



Sally Phillips



Tina Shepherd



Jo Stubbs

*Under the Education Act 2002, schools must make arrangements to safeguard and promote the welfare of children. The Children Act 1989) requires all school staff to pass on information which gives rise to a concern about a child's welfare, including risk from neglect, physical, emotional or sexual abuse. Staff will seek, in general, to discuss any concerns with the parent/carer and discuss the need to make a referral to Children's Social Care if that is considered necessary. **This will only be done where such discussion will not place the child at increased risk of significant harm or cause undue delay.** The school will seek advice from Children's Social Care when they have reasonable cause to suspect a child may be suffering or likely to suffer significant harm. The school's Designated Safeguarding Lead carries out their responsibilities in accordance with the law and acts in the best interests of all children.'*

## Well being corner

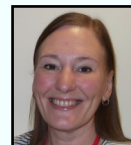
Welcome to our wellbeing corner which aims to provide support and ideas for keeping you and your child emotionally and mentally well. Each month this newsletter will offer tips, information and support for you and your child, so read through and have a go- you never know. Sometimes a small change can make a big difference!

We are lucky in our Centre to have Mental Health First Aid staff who can offer a listening ear and if need be, guide you to finding the right support and services. Please ask if you would like any further information about Mental Health and Wellbeing. Never be afraid, worried or scared to ask for support! We are always here to offer a helping hand.

### Mental Health First Aiders



Sally Phillips



Sara Ward

### Looking after your own mental health

The NHS Every Mind Matters website have some useful information for anyone who feels they may need a little support or advice.

Parenting or caring for a child or young person can be tough. It's important to make sure you look after your own mental wellbeing, as this will help you support yourself and those you care about. Try to recognise and acknowledge when you're feeling low or overwhelmed. Struggling with something or experiencing your own mental health problems does not make you a bad parent or carer.

It's completely normal to be worried, scared or helpless during difficult times, and feeling this way is nothing to be ashamed of. Is there a friend, fellow parent or carer you trust enough to tell how you're feeling? Maybe there's family, friends or a colleague who could support you or allow you a break? There's plenty of help out there. You should never feel like you have to cope on your own. Young Minds has lots of support for parents, including a helpline and guidance around parenting with a mental illness. Mind has information and suggestions on how to manage parenting with a mental health problem.

Scope has advice on managing stress when caring for a disabled child.

<https://www.nhs.uk/oneyou/every-mind-matters/childrens-mental-health/>

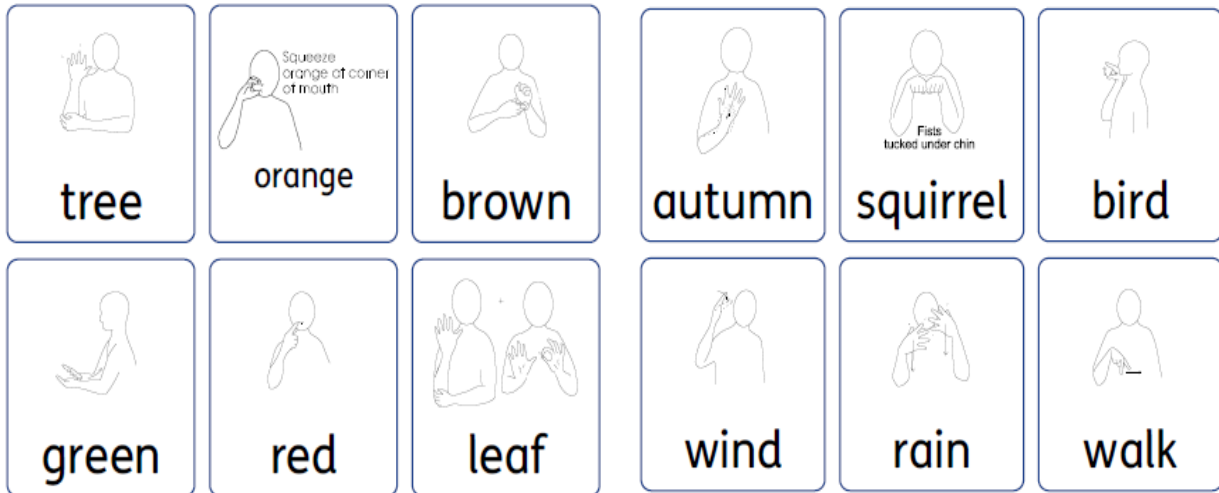
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# Makaton signs of the Month October

We will be helping children to communicate through Makaton signs and spoken language.



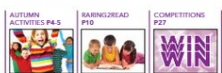
We are proud to say we are a  
Makaton accredited School



## British Values Democracy

Democracy is where everyone is treated equally and has equal rights. At Nursery we support children with their personal, social and emotional development by giving them opportunities to develop their self-confidence and self-awareness. Children are encouraged to express their views and value the opinions and ideas of others. Through 'In the Moment Planning' we encourage children to make choices and decisions about their learning and what they would like to explore. Teaching supports taking turns, sharing, collaborating and making decisions together. Adults also give children opportunities to develop enquiring minds by encouraging them to ask questions and to talk about their feelings.





MAGAZINE & WEBSITE THE GO-TO GUIDE FOR YOU AND YOUR CHILD  
raring2go.co.uk AUTUMN 2024

Please click on the link for this Autumn's Raring2go! Coventry & Nuneaton Magazine:

<https://magazines.raring2go.co.uk/coventryandnuneaton/autumn2024/>

It has lots of hints and tips and activities for you to do with your child.



## Stronger Relationships Online Course

For parents and other adult carers living together or apart



- Do you want to get some new ideas to help you be an even better parent ?
- Would you like to reduce the arguments and disagreements in your family and cope better with stress?
- Would you like to enhance your relationship with your current partner, or improve communication with your ex or the other people helping to raise your children?
- How about learning at a time that suits you?



6 online sessions



6 group discussions



Certificate on completion



Information on strategies to identify and reduce arguments



Hear from other parents and carers



Downloadable worksheets and handouts



Videos, quizzes and interactive activities



Do sessions at a time that works for you



Weekly support from our course experts

### TOPICS COVERED

- Healthy adult relationships
- Identifying and managing disagreements
- Understanding how conflict affects your children
- Enhancing parent-child relationships
- Managing stress, anger and emotions
- Strategies to resolve conflict and create a parenting agreement

### GROUP DISCUSSION

1. Speak to a course expert and get answers to some of the questions you might have
2. Talk about how the strategies are going at home and how to adjust them for you
3. Address other difficulties relating to your relationships
4. Hear from others about what works for them

Find out more or register for the course by scanning this QR code or email us at:

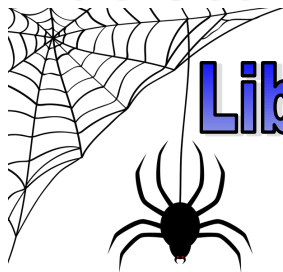


[sfscparent@racefound.org.uk](mailto:sfscparent@racefound.org.uk)





# What's happening at Stockingford Library



## STOCKINGFORD SPOOKTACULAR

Come and join us for spooky  
crafts and singing at our  
Halloween Party on  
Thursday 31st October,  
crafts from 10am,  
singing and stories at 11am.  
Fancy dress optional.



### Stockingford Library

**FREE** Lego Club

Are you bored after school on a  
Thursday?  
Why not come to Lego club!  
Lots of bricks and a new theme every  
week.  
3.30 - 4.30pm

### Learn, Build and Play

For children aged 4 and above with their grown-ups.  
All children must be accompanied by an adult.  
(This activity is not suitable for younger children due to  
small Lego parts)

St. Pauls Road Nuneaton CV10 8HW



## Rhyme Time!

For 0-2 year olds  
**FREE!** and their carers



Join us for rhymes for 0-2 year olds  
Come and join in with rhymes suitable for  
a child from birth to toddler.

### THURSDAYS 11am - 11:30am

You are warmly invited to choose some books  
before you leave. We are so happy to welcome  
you into our Library and we hope you will have  
lots of fun with us.







# GET DANCING!

## IN STOCKINGFORD LIBRARY



Monday 9th December  
3.30-4.30pm  
Dance workshop for Nursery children and their families

*In partnership with Warwickshire Libraries Autin Dance Theatre will be offering **FREE** dance/movement workshops in local libraries around Warwickshire from July 24 to International Dance Day on 29th April 25.*

Please book you place with Nursery Staff



Adult & Community Learning

Family  
Learning

# Food Explorers

Starts 8th November 2024 9:00-10:30a.m. for 4 weeks



- Join us for this free course for children in big nursery and their parents.
- Use your senses to explore different foods—fun activities to try new things.
- Make healthy, tasty family food.
- Recipes are vegetarian and can be adapted for other dietary requirements.
- Sign up at the front desk.

# Warwickshire Schools' Inclusion Charter

## Inclusion is Everyone's Responsibility

### Our Vision:

For schools to be places where everyone feels valued, included, safe, supported and welcome. We will work together to enable all our children and young people in Warwickshire to lead a fulfilling life and be part of their community.

### The Charter:

This charter sets out what all children and young people and their families should expect from schools in Warwickshire, in line with the SEND Code of Practice.

### Welcome and Care

#### We will:

- Understand that every child is an individual
- Recognise the value of inclusion
- Make time to get to know you and what is important to you and your family
- Establish and build on positive relationships
- Make time to respond to your needs
- Work closely with all relevant people to ensure successful transitions
- Ensure children and young people's voices are at the heart of all we do



### Communicate

#### We will:

- Listen calmly and respectfully, with patience, ensuring you feel heard and understood.
- Establish how to provide and seek information in a way you can access and understand
- Recognise all behaviour is a form of communication
- Explain what can be done and any limitations
- Communicate in a way that means you can participate in planning and decision making
- Provide clear guidance on who to contact and respond promptly
- Make you comfortable by using positive and helpful language
- Create and maintain communication friendly environments



Developing and nurturing each of these commitments to build

## TRUST



### Value and Include

#### We will:

- Remember inclusion is everyone's responsibility
- Be proactive in providing reasonable adjustments
- Ensure our SENCo is able to support families and staff
- Inform and support you of any planned changes as soon as possible
- Ensure that children and young people with SEND are valued and included in pupil voice activities
- Identify needs early and assess, plan, do, review with support from appropriate agencies
- Ensure our children and young people have a trusted person who checks in with them at least weekly
- Have a 'can do' attitude and build on everyone's strengths
- Recognise and meet the training needs of our staff



### Work in Partnership

#### We will:

- Give you opportunities to share your views
- Do our best to understand and consider your ideas
- Involve you in developing shared plans for you and our school
- Value you as an equal partner and recognise your experience and knowledge
- Understand that every family is different and has different resources
- Engage with community groups
- Collaborate across settings to share good practice
- Work together with you and other people to recognise need and support you on your journey as a family



#### Signatures:

  
Leader of Warwickshire  
County Council

  
Chair of Warwickshire  
Parent Carer Voice

  
On behalf of Schools  
Consortia and Area Networks

  
On behalf of IMPACT  
(Young People's Forum for SEND)



## Partnership with Parents

At Stockingford Nursery School we are very fortunate to have positive relationships with our parents and carers that are well supported through our keyworker process and open door policy.

We understand the importance of good working relationships to effectively support your child's learning and development through an atmosphere of mutual understanding. We value working together in partnership and encourage parents/carers to participate fully in the life of our school.



Our school is committed to safeguarding and promoting the welfare of children and young people and expects all visitors, staff and volunteers to share this commitment. We aim to support a peaceful and safe school environment where positive partnerships and respect are modelled and expected.

For further information please see our Parent/Carer Conduct Policy that can be found on our nursery website in the Policy section [www.stockingfordnurseryschool.com](http://www.stockingfordnurseryschool.com)



# Stockingford Nursery School Children & Family Centre and Library St Pauls Road, Nuneaton CV10 8HW



## TRUE COST OF LIVING

The cost of living crisis is having an impact on all of us. But as food and energy prices soar, people already struggling to afford the essentials are being pushed into impossible decisions.

Take action

PAY  
THE BILLS

EAT  
DINNER



WHAT CAN WAIT?

Foodbanks partner with a wide range of care professionals such as doctors, health visitors, social workers and police to identify people in crisis and issue them with a foodbank voucher.

Stockingford Nursery School can issue a food bank voucher to use locally. Please pop into reception anytime for further information.

Drop in for support and advice  
for all families in Warwickshire.

**Monday - 12:00pm - 2:00pm**

Stockingford Children and Family Centre

Family Support Worker  
Duty Line Telephone  
Number

01926 412412

9am - 4pm

Monday - Friday

For families, children  
and young people 0-19  
years old, or 0-25  
years with additional  
needs



The Early Help and  
Targeted Support Team



CHILDREN  
& FAMILY  
CENTRE



Warwickshire  
County Council



# Advice & Support



**CHAT Health - A texting advice service for parents and carers of the pre-school child.**

If you have any questions about your pre-school child, or your own health and well-being you can use our texting service 07520 615293 anytime. A health visitor will aim to text you back within 2 hours in normal working hours (Monday to Friday 9am to 5pm, excluding Bank Holidays).

Please note we support messaging from UK numbers only, which will be charged at your normal rate.

<https://www.warwickshire.gov.uk/healthchat>

## The Early Help and Targeted Support Team

**Family Support Drop In for advice for all families in Warwickshire**

For families, children and young people 0-19 years old, or 0-25 years with additional needs

**Duty Line 01926 412412 - 9am – 4pm Monday – Friday**



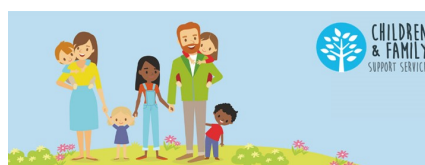
**Drop In Sessions**  
**Free and every week**

<b>Monday 12.00-2.00pm</b>	<b>Stockingford Children and Family Centre</b> St Pauls Road, Nuneaton CV10 8HW
<b>Tuesday 10.00am-12.00pm</b>	<b>St Michaels Children and Family Centre</b> Hazel Grove, Bedworth CV12 9DA
<b>Thursday 1.15-3.15pm</b>	<b>Camp Hill Children and Family Centre</b> Hollystitches Road, Nuneaton CV10 9QA
<b>Friday 12.00-2.00pm</b>	<b>Riversley Park Children and Family Centre</b> Coton Road, Nuneaton CV11 5TY
Please note that times and dates may change during school holidays.	

## Family Information Service (FIS)

We provide information, advice and one-to-one support for families with children and young people aged 0 to 25 across Warwickshire on issues including:

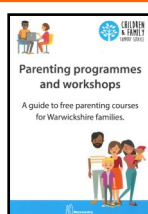
- family relationships
- finance
- housing
- parenting support
- special educational needs and disabilities (SEND)
- childcare health and wellbeing



Phone: 01926 742274

Website: <https://www.warwickshire.gov.uk/children-families>

## Parenting Information



**Parenting Programmes and 2 Hour Workshops**

Please visit the link below:

<http://childrenandfamilies.eventbrite.com>